

SLOA Accomplishment 2018 – 2019

Written by Committee Chair: Kara Giannetto

Committee Members as of April 26, 2019:

Non-Voting: Stacey Hilton (Dean for Instructional Support), Tom Hughes (IER Director), Christine Hardin (Instructional Support Specialist), Vacant (GenEd Coordinator)

Voting: Molly Beauchman (Assessment Director: SCEN) member 2011-present 2019, Rebecca Brulet (SCEN) member 2018-19, Kara Giannetto (HEWE - Chair) member 2011 – present 2019, Barbara Durham (HEWE) member as of Spring 2019, Nanette Hofer (ARHU) member as of Spring 2019, Mike Byrnes (Library) member 2014-present 2019, Ruth Alsobrook-Hurich (BUCS) member 2015 – present 2019, Larry Grimm (SOSC) member 2015 – present 2019, Jill Fitzgerald (ARHU) member 2017 – present 2019, Jane Hersch (Student Development) member 2017 – present 2019, Liz Peters (CATE) member as of Spring 2019

August –

Inaugural SLOA Handbook handed out to committee and was developed over summer by Assessment Director, Molly Beauchman. Outlines the basic function of SLOA committee and members; components of assessment including specific explanations for writing outcomes, creating curriculum maps and YC 3-year Assessment Plan reviewing process; as well as cycles of 3-Year Comprehensive Academic Program Review. A-Day planning for am/pm sessions.

September –

A-Day activity lead by Suzanne Waldenberger included gathering input and identifying key themes of Institutional Learning Outcomes. Critical Thinking and Communication labeled by all tables of faculty, several other themes identified and documented for further review during the year.

Group 1 – 3-Year Assessment Planning session with IER data to complete Program Review

Group 2 – Curriculum Mapping, step 1 of planning year

October –

SLOA committee members all part of Group 1 used first meeting in October to complete their assessment plans and program review with departments/schools.

SLOA committee reviewed all Group 1 assessment plans submitted in October. Molly confirmed completed Program Reviews from Group 1 would be submitted to Dr. Liss on or near Nov. 1

Discussion with Laura C to confirm how curriculum maps fit into curriculum program proposals and also when courses or programs are modified, c-map should also be modified with proposal.

November –

3-year assessment form edits proposed and approved. SLOA reps encouraged to reach out to Group 2 in their dept/school to meet and assist with 3-year assessment plan due in March 2019.

Members were asked to research other ILO models and discuss with department/school.

Confirmed to new members that February 23, 2018, the committee approved the ILO model to replace GECCO. GECCO data did not support continuation of the process.

Committee reviewed completion of several Group 1 Assessment Plans to help new members with the review process. Molly announced Dr. Liss will be adding two columns to the Program Review for prioritizing budget request from Dean and VP approval Y/N.

December – Cancelled due to delay in curriculum processes

January –

Reviewed ILO homework and A-Day activity results. Stacey suggested the Mesa 4-C's on one handout could be used as example to take to departments and rubric already created to discuss pros/cons – can each department/school/co-curricular assess their students learning in one or more categories? What other categories do department's need/want to represent institution? Reps' to meet with Group 2 first Friday in February as March is deadline for Assessment Plans. Kara to take ILO's to Academic Council, Molly to take list of Group 2 to Dean's meeting.

February –

No meetings.

Snow event closed campus 3-days including 4th Friday of February.

March –

Molly reported the Academic Deans attended Program Review Committee meeting on Feb. 28th. This issue of Group 2 Deadline for Assessment Plans was discussed. Deans should be notified if groups aren't responding/submitting plans. They will address the matter. Molly presented Deans with an updated report showing what tasks have/have not been completed.

Each committee member reported on progress with Group 2 and ILO feedback from dept.

Questions related to curriculum issues came up for AAS. Discussion related to requirement for Advisory Board to ensure curriculum going through appropriate process, especially if a Program is being modified.

Assessment Day date approved, September 6, 2019.

April –

10-Assessment Plans submitted by due date of March 31; 3 received in April; remaining missing. Good discussion on different types of programs coming through for Assessment Plan. Do courses outside of core or department need to be assessed?. What about the Group 2 Plans that have not been submitted?. Do all classes need to be assessed if most are captured in a Degree? Molly noticed a lot of similar questions as Group 1 and suggested she and Kara can write up FAQ.

Molly reviewed proposed criteria for courses to be selected for AGECE list that were similar to GECCO model we are no longer using. Discussion followed, Tidewater criteria reviewed and statement made by committee: The SLOA committee recommends and requests that criteria proposed for GenEd list be tabled until Institutional Learning Outcomes (ILO's) have been determined. This is a topic to continue for next year on curriculum and SLOA.

Stacey discussed the communication and oversight challenges with curriculum and SLOA. She supports and is leading the Committee Restructure Organization Workgroup. She welcomes feedback from various committees. The problem statement and draft of restructure shared with Committee on SLOA Canvas and Kara emailed to members for feedback.

Final meeting Tom Hughes attended to learn about our progress on ILO's and Group 2 status, planning for data needed at Convocation and A-day for Program Review and he supported the proposal to move SLOA out of Senate and into Office of Instruction.