

# Student Learning Outcomes Assessment (SLOA) Committee End-of-Year Report AY20-21

## SLOA Committee End-of-Year Report 2020-2021

Prepared by Liz Peters (Committee Chair)

### SLOA Committee Members as of Spring 2021

<b>Non-voting</b>	
Assessment Director	VACANT
Dean of Instructional Support	Stacey Hilton
Vice President of Academic Affairs	Diane Ryan
Director of Institutional Effectiveness and Research	Tom Hughes
Faculty Association President	Jennie Jacobson
Chair of the Curriculum Committee	Matt Percy
OIS Instructional Support Specialist	Karen Vail
<b>Voting</b>	
Adjunct faculty representative	VACANT
ARHU representative	Chris Tenney
ARHU representative	VACANT
BUCS representative	Ruth Alsobrook-Hurich
BUCS representative	Debbie Hughes
CATE representative	Liz Peters (Chair)
CATE representative	VACANT
General Education Coordinator	Karen Palmer
HEWE representative	Barbara Durham
HEWE representative	Kara Giannetto
Library representative	Mike Byrnes
SOSC representative	Nicole Guzzo
SOSC representative	VACANT
SCEN representative	Becky Brulet
SCEN representative	Bill Swenson
Student Development representative	Jane Hersh

### FALL 2020

During the fall semester, the SLOA committee primarily worked on program review assessment activities. Since the position of Assessment Director has been vacant since May 2020, most of the work that would have been completed by the Assessment Director was split between Stacey Hilton (Dean of Instructional Support) and her staff and the SLOA committee.

Assessment Day was held virtually and focused on program review activities. Since this was the third year of a three-year cycle, all academic programs had assessment activities to complete. Due to a lack of manpower, the group 3 programs who were completing their comprehensive program review were given priority. All group 3 Assessment Plans that were submitted on time received feedback from the SLOA committee in a timely manner.

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The majority of group 1 and 2 programs that submitted their assessment reports on time were provided with feedback.

The SLOA committee also worked on a draft document for Institutional Learning Outcomes (ILOs). Since the ILO categories were already selected, the committee worked on definitions, example outcome statements, criteria and example assessments.

### **SPRING 2020**

Ruth Alsobrook-Hurich acted as SLOA co-chair for the first half of the spring semester. While she was chair, further progress was made on ILOs. Definitions, example outcome statements, criteria and example assessments were cleaned up and put in a final document for review by other college stakeholders. The SLOA committee (which has representation including faculty and staff) approved moving forward with the ILO document.

In the second half of the spring semester, the ILO document was presented to the Student Government Association (SGA), Student Affairs leaders, deans and associate deans, and the Yavapai College Staff Association (YCSA). The SGA supports the ILO document and plans to provide an official letter of support by the end of the spring semester. The Student Affairs leaders also support the ILOs. Further discussion with Student Affairs leaders included future plans to define their co-curricular activities and how to use the work they completed with GECCOs in their new ILO assessment plans. The deans and associate deans approve of the ILOs with no changes. The YCSA initially wanted only staff that work directly with students to provide feedback on the ILO document. After further discussion, the YCSA suggested a college-wide Newsflash or survey of some kind to collect feedback from the staff at large.

A Newsflash with a summary of ILOs with the full ILO document attached is being prepared and will be sent out to the entire college (students, faculty and staff) for feedback. Hopefully, this Newsflash will be sent out before the end of the spring semester.

The SLOA chair and the General Education Coordinator worked together to align the new General Education Competencies with the Institutional Learning Outcomes. Now that the General Education Competencies are aligned with ILOs, general education programs will only have to go through the Gen Ed competencies process. This avoids unnecessary duplication of work for general education programs.

Over the summer, the SLOA chair and General Education Coordinator will be designing new Assessment forms for academic programs. The SLOA chair will be designing new forms for Assessment Plans and Annual Assessment Reports. These new forms will be more user-friendly than the old Word doc forms and will also route automatically instead of relying on emailing forms or submitting them through various Canvas shells.