
Institutional Effectiveness

POLICY STATEMENT

The college will assess institutional effectiveness to determine how well the college is achieving its stated mission and/or purposes; enhance student learning; improve instruction; and, improve support services and administrative functions.

Various methods will be used to gather qualitative and quantitative information at the level of program, administrative function, and institution. This information will be used to make judgments regarding:

- A. resources
- B. educational processes
- C. educational outcomes
- D. support processes
- E. support outcomes
- F. administrative processes
- G. administrative outcomes

The assessment process will be used for improving institutional effectiveness. It will not be used as the basis for eliminating programs, making personnel decisions, or determining the graduating status of students.

PROCEDURE

Procedures for the assessment of institutional effectiveness will be developed by the appropriate institutional units and submitted to the appropriate Vice President for approval. The implementation of these procedures will be the responsibility of the appropriate directors or division chairs, who will provide progress reports and/or results to the appropriate Vice President for review and response.

POLICY HISTORY

Adopted 4/19/1994
Renumbered from 6.32 to 10.4 on 9/27/2016
Renumbered from 10.4 to 10.04 on 05/04/2108
