

Face to Face Observation Form								
Instructor Name:		Observe	r Name:					
Course/Section:	Date to observe:							
Pre-Observation Meeting								
 ✓ Suggested meeting time is up to especially for an observer from to complete information by pho ✓ Review course syllabus and cale and any other information to he special challenges associated with 	another ne or en endar, se elp the ol	discipline nail. mester ac	e. În disci tivity ou	pline observer may be able tline, class demographics,				
Categories	Met	Needs work	Not Met	Comments				
Review course syllabus learning objectives								
Review course calendar activities match learning objectives								
Syllabus states the timeline of								

Classroom Planning

feedback on activities

when the instructor will provide

Dlamaina		Ratings		Comments during/following
Planning		during		observation:
Lesson Plan:	obs	observation		1- Not Observed
	((please		2- Needs More Emphasis
	(circle)		3- Accomplished Very Well
Which learning objectives will be	cover	ed, w	hat a	activities have you planned, what
are your backup plans for additional review, and how do these activities support				
the course goals?				
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1)	1	2	3	
2)	1	2	3	
-,		-		
3)	1	2	3	
		_		
4)	1 1	2	3	



Face to Face Observation Form

Provisional faculty members should provide observer with the class session objectives and information about how the session links to preceding and future sessions, along with planned teaching strategies to be used. This will help the observer focus on the areas the provisional faculty member wishes to be observed.

Classroom Observation

Suggested time of observation is at least half the length of the class

1- Not Observed 2-Needs More Emphasis 3-Accomplished Very Well

Categories		Rating		Comments:
Defines objectives for the class presentation during class		2	3	
Effectively organizes learning situations to meet the class objectives		2	3	
Uses instructional methods encouraging student participation in the learning		2	3	
Includes technology where appropriate		2	3	
Uses class time effectively		2	3	
Demonstrates enthusiasm for the subject matter.	1	2	3	
Communicates clearly and effectively to the level of the students.	1	2	3	
Explains important ideas simply and clearly	1	2	3	
Demonstrates command of subject matter	1	2	3	
Responds appropriately to student questions and comments	1	2	3	
Encourages critical thinking and analysis	1	2	3	
Comments:				



Face to Face Observation Form

<u>Post-Observation Meeting</u>	
Instructor Name:	Observer Name:
Course/Section:	Date Observed:
General Classroom Observations:	
What are the instructor's strengths?	
How could the instructor improve the fa	ce to face session?
Observer: I have discussed my observat	tions and suggestions with this instructor:
Signature	Date
Provisional Faculty : I have reviewed the observer's ratings and observations are	his evaluation. Any comments I have regarding the listed on the back of this report.
	 Date