Pathways Steering Committee October 18, 2017

Attending: Tania Sheldahl; Stacey Hilton, Jill Fitzgerald, Laura Bloomenstein, Justin Brereton, Jodi Showler, Andrea Riffel, Joanne Oellers, Barb Waak, Dean Holbrook, Scott Farnsworth, Matt Pearcy, Karen Jones, Karen Leja

Student Success Course

Proposal was submitted to Curriculum for STU101. Curriculum Committee tabled it. Committee requested:

- More data showing need/outcomes for such course
- Concern it duplicates other courses like STU150; look at getting rid of other courses, 110, 130
- Questions on how it differs from FYE

Four sections of STU101 have been built for Spring. A Quick Start can be done for the Spring Success Course.

STU101 is a one-credit course. STU150 is a 3-credit course and does different things for students. The Work Group will continue meeting; rework proposal; bring in some national data and go back to the Curriculum Committee by October 31.

Metrics

Karen Jones met with Tom and Karl in Institutional Research. They are looking at other options for data. May look at enrollment hours attempted and enrollment hours earned. Also can look in DegreeWorks for students taking classes toward degree versus not taking classes that go toward degree and see changes with Pathways. Also may want to look at number of appeals for maximum timeframe and see what changes after Pathways implemented.

Gen Ed Alignment

Gen Ed Work Group met. Suki is requesting everyone send her any issues found. Stacey put together a template for AA for AZTransfer. As we follow Pathways, we will still see Gen Eds not needed. Some Gen Ed courses have been removed that had wrong pre-reqs. Discussions to lower Gen Eds will continue and move forward with Curriculum in the Spring.

New Student Orientation

The NSO, in-person and online, is being redone to work with STU101. Revised NSO emphasizes what students need to know to get registered. A write-up of changes will be completed by end of fall semester.

University Alignment

The Sociology concentration was discussed at last meeting. Work Group plan is to look at additional concentrations. Need to develop course layouts toward AZTransfer working with Academic Deans; attend School meetings; maybe discuss at Convocation. Some faculty have issues with AZTransfer and should discuss concerns with their ATF members.

High School to University

Dean reported Stephanie at CTEC is working on plan of which classes JTED should take first year and second year. A similar plan is being developed for VACTE. Developing this pathway is very important as many JTED students do not complete their two year program nor continue at YC.

CRM – automated communications system

Early College and Success Advisors are now using the new CRM system, Salesforce, for more purposeful follow-through communications with students. A Student Development committee is working with IT on the potential of SMS texting with students.

Certificate programs/flow charts

There are 22 certificate programs that no sequencing has yet been developed. Stacey and Jodi will work together to have advisors take a first try at doing sequencing. Draft flow charts will then be sent to Academic Deans for review and revisions.

Potential – Pathways Day

For Spring 2019, a Pathways Day could be planned to have faculty/staff review how Pathways are working; look at any changes/corrections needed. If committee does not think it will take a full day, this review could be done at School meetings.

Next meeting November 15, 2017 – 12:30 pm – 32-113

Submitted by Karen Leja