

Pathways Steering Committee
July 20, 2016 – 9 to 10:30 am
3-106 and I-123B

Attending: Dean Holbrook, Tania Sheldahl, Andrea Riffel, Mike Davis, Laura Bloomenstein, Patrick Burns, Patti Schlosberg, Jill Fitzgerald, Molly Beauchman, Jennifer Kelly, Kim Kapin, Karen Jones, Karen Leja

Materials Distributed:

Pathways Steering Committee – Objectives and Outcomes
Pathways Implementation Plan

Meeting Actions:

Prepare for Assessment Day Subcommittee: Tania, Molly, Patti
Committee will meet Monday, July 25, 1 pm in 1-120. Work on packet information for Assessment Day: Progression plans, Identify Gateway courses, Critical Thinking Courses, Identify programs that fit into Areas of Interest

Tania will send Objectives and Outcomes and Implementation Plan to Selina Bliss in preparation for Faculty Association meeting.

Will be bringing in Gen Ed Committee, Curriculum Committee through Assessment Day.

Patti will send progression plans to Molly.

Template Subcommittee: Kim, Mike, Jill, Laura.

This subcommittee will present at next Pathways Committee meeting - July 27, 2016, 9 to 10:30 am, 3-106 & I-123B

Mike continuing to work with Kim on Pathways template. Jill, Laura, Jodi, Jennifer will add their input.

Discussion items:

Use afternoon of Assessment Day to work on Pathways.

Need to look at Intake redesign – what's the admission process going to look like

Divisions needs to look at gateway or introductory courses – need to introduce careers, salaries – so students can see if a pathway will fit their goals and learning abilities.

Looking at possibly FYE Critical Thinking course

Pathways need to be flexible – with on and off ramps

Once Pathways in place, need to look at tracking for retention and completion

Need to determine when we're losing students

Need to catch students following a major that they are failing critical courses and have them meet with advisor to see if they need new direction

Need interventions for students where life gets in the way of their education progress: Mandatory orientation; Advisor meetings; Faculty

Some colleges do "non-credit boot camp" to prepare students

Online environment has another set of challenges. Many students need in-person connections to succeed.

Progression Plan discussion/concerns:

Progression plans are based on Fall, Spring; maybe they should be Term 1, Term 2, Term 3, Term 4 since students start Fall or Spring

Patti has progression plans but they need to be updated

Progression plans needs to be connected to Assessment plans

Pathways need to initially be set up for Fall full-time starts; then can progress to Spring starts, part-time students.